



Safeguarding Statement

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SAFEGUARDING STATEMENT

For multi academy trusts to work effectively clear arrangements for safeguarding must be in place.

The arrangements for safeguarding and promoting the welfare of children must be compliant with Keeping Children Safe In Education, 2018. At the top of the MAT, Vision Learning Trust directors hold ultimate account for those safeguarding arrangements, by assurances from the CEO, head teachers, their local governing bodies and Designated Safeguarding leads across all of the bubbles of safeguarding. Where there are shortfalls identified as well as developments required they must identify how this is being managed with clear timescales.

Board of Directors and CEO

Directors and the CEO receive from each local Governing Body assurance that the arrangements for safeguarding and promoting the welfare of children are secure and robust. They are provided with a safeguarding summary from the head teachers termly. This summary includes how their particular school is secure and compliant and any areas of development are highlighted with clear timescales.

The CEO who holds safeguarding in their portfolio (but not as their job role or expertise) alongside the other directors challenge and unpick with scrutiny the security of these arrangements in each school that is part of the MAT. ***Additional best practice: The CEO and Head teachers meet termly to discuss best practice and any safeguarding issues

The safeguarding governors of each local governing body and the designated leads from each school meet regularly (at least twice a year) to share best practice amongst all the schools in the MAT, looking at strengths and difficulties. The summary of these meetings are shared with the CEO.

Local Governing Body

The local governing bodies hold their Head teachers to account for safeguarding across their school within the MAT and feed back to Trust directors. The local governing body are aware of the detail and actions of the HT via the safeguarding lead on the governing body. They are able to challenge and ask additional questions if required and challenge is reflected in minutes of meetings.

Safeguarding Lead Governor within Local Governing Body

There is a safeguarding lead who holds responsibility for safeguarding on each local governing body. This individual meets regularly with the HT/DSL to hold them to account for safeguarding. They ensure that there is capacity and resource to meet the needs of all vulnerable children. They are responsible for ensuring timeliness of referrals and challenging the Headteacher's report in demonstrating accountability. The safeguarding lead gives feedback to the rest of the governors in the governing body meetings.

Head teachers

Head teachers hold accountability for their school and know all issues regarding safeguarding in the wider sense across their school. Safeguarding is included within termly reports to the local Governing Body. Head teachers meet termly with the CEO and maintain communications with DSL's

Designated Safeguarding Leads

Must hold case responsibility for child protection, child in need, looked after children and early help and be able to feedback to the Headteacher

This evidence can be shown for safeguarding activity across the bubbles of safeguarding by:

Our Responsibility to safeguarding in schools and settings: Clear policies and procedures ratified and agreed across the schools for consistency. Those policies are regularly reviewed and reflect consistent practice across each school.

Safeguarding children and Vulnerable adults – Head teacher reports to Governors is a standardised format which is clear and consistent. The report is fully discussed and challenged by the governing body termly. Governors are confident that the school is continuing to be a culture of vigilance and children are safe.

Safe people – the Single central record has been Quality Assured and is compliant. Quality CPD has been accessed for all staff and demonstrates impact. Schools within the Trust access the same provider for safeguarding support and CPD.

Safe premises and places - Health and safety external audits take place as part of the Trust's SLA with the local authority.

Safe children- A broad and balanced curriculum is in place allowing safe discussions for children to manage risk and safety plan.

C Smith

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