

Governance Information

VISION LEARNING TRUST is governed by a Board of Directors.

The Vision Learning Trust Board has respected members of the local community from different sectors.

Academy Trust Members

Members have a duty to oversee the strategic direction of the Trust and to ensure that the decisions of the Directors are in accordance with the aims and objectives of the Trust. They act as the 'shareholders' of the Trust and are responsible for the Objects of the Company.

The Directors

Directors receive delegated responsibility on behalf of the Members to run the academies. They are responsible for setting the strategic direction of the Trust, the creation of all strategic and business planning, the financial stability and sustainability of the Trust and overseeing of the Trust's overall performance and delivery of agreed standards via the Chief Executive.

The Directors are responsible for recruiting and appointing the CEO and Headteachers for academies within the Trust. They are also responsible for the CEO and Headteacher performance management.

They have the authority to set up committees with delegated powers (in addition to Local Governing Bodies). Currently: Finance and Audit, Personnel and Personnel appeals

The Local Governing Body (LGB - these will be different for each individual school)

- The Local Governing Bodies are focused upon our individual school contexts, monitoring standards and achievement and our local community needs and aspirations.
- Helping in setting strategic priorities and plans
- Ensuring Trust policies are implemented
- Engaging with all stakeholders to improve outcomes
- Supporting and positively challenging practices within the school

The Local Governing Bodies are made up of staff, parents and co-opted governors from their communities. The Governors are focused upon our individual school contexts, monitoring standards and achievement and our local community needs and aspirations. They help set strategic priorities and plans, ensure Trust policies are implemented, engage with all stakeholders to improve outcomes and positively challenge practices within the school.

The individual school/academy websites provide information on the make-up of these bodies.

